Welcome to the April 2022 edition of the *Journal of Military Learning* (*JML*). This edition includes manuscripts with a very diverse group of topics and authors from the U.S. Air Force, U.S. Army, U.S. Marine Corps, and Portuguese Navy, and from academic institutions in the United States, Portugal, Puerto Rico, and Brazil. I hope you enjoy this selection of articles and I encourage all our readers to submit manuscripts for publication consideration.

I would also like to bring your attention to the Conference List in this issue and note the Army University Symposium scheduled for 19–21 July 2022. The symposium theme is "Modernizing Military Learning." The event is hybrid with an in-person group (by invitation) at the Lewis & Clark Center, Fort Leavenworth, Kansas, and others invited to attend online. In-person attendance is limited due to the ongoing pandemic.

The *JML* brings current adult-learning discussions and educational research from the military and civilian fields for continual improvements in learning. Only through critical thinking and challenging our education paradigms can we

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as a learning organization fully reexamine and assess opportunities to improve our military education. A detailed call for papers and manuscript submission guidelines are found at https://www.armyupress.army.mil/Journals/Journal-of-Military-Learning. ❧